**Unit 5: Exercise 1**

Match the jobs with the pictures. Use the words in the box.

|  |
| --- |
| Dentist waiter mechanic chef nurse doctor pilot receptionist |

|  |  |
| --- | --- |
| 1. C:\Users\MRA\Desktop\fole\1.jpg |  |
| 2. C:\Users\MRA\Desktop\fole\2.jpg |  |
| 3. C:\Users\MRA\Desktop\fole\3.jpg |  |
| 4. C:\Users\MRA\Desktop\fole\4.jpg |  |
| 5. C:\Users\MRA\Desktop\fole\5.jpg |  |
| 6. C:\Users\MRA\Desktop\fole\6.jpg |  |
| 7. C:\Users\MRA\Desktop\fole\7.jpg |  |
| 8. C:\Users\MRA\Desktop\fole\8.jpg |  |

## ****Unit 5: Exercise 2****

Label the pictures. Choose the correct labels.

|  |  |
| --- | --- |
| 1. C:\Users\MRA\Desktop\fole\1.jpg | Factory/office/shop |
| 2. C:\Users\MRA\Desktop\fole\2.jpg | Garage/hospital/sports club |
| 3. C:\Users\MRA\Desktop\fole\3.jpg | Factory/farm/supermarket |
| 4. C:\Users\MRA\Desktop\fole\4.jpg | Factory/farm/police station |
| 5. C:\Users\MRA\Desktop\fole\5.jpg | Hospital/post office /railway station |
| 6. C:\Users\MRA\Desktop\fole\6.jpg | Chemist/library/restaurant |
| 7. C:\Users\MRA\Desktop\fole\7.jpg | Bookshop/garage/shop |

## ****Unit 5: Exercise 3****

Complete the sentences. Use the verbs in the box.

|  |
| --- |
| Cleans cooks flies grows paints repairs sells serves shows takes teaches writes |

1. She’s a chef. She \_\_\_\_\_\_\_\_\_\_\_\_\_ meals in a restaurant.
2. She’s a waitress. She \_\_\_\_\_\_\_\_\_\_\_\_\_\_ food and drinks at restaurant tables.
3. He’s a pilot. He \_\_\_\_\_\_\_\_\_\_\_\_\_\_ a plane.
4. She’s a lecturer. She \_\_\_\_\_\_\_\_\_\_\_\_\_\_ in a university.
5. He’s a mechanic. He \_\_\_\_\_\_\_\_\_\_\_\_ cars in a garage.
6. She’s a journalist. She \_\_\_\_\_\_\_\_\_\_\_\_\_ reports for newspapers or news on TV.
7. She’s a guide. She \_\_\_\_\_\_\_\_\_\_\_\_\_\_ tourists round the town.
8. She’s a dentist. She checks and \_\_\_\_\_\_\_\_\_\_\_\_\_\_ people’s teeth.
9. She’s a sales assistant. She \_\_\_\_\_\_\_\_\_\_\_\_ things to customers in a shop.
10. He’s a photographer. He \_\_\_\_\_\_\_\_\_\_\_\_ photos when people get married.
11. He’s a farmer. He \_\_\_\_\_\_\_\_\_\_\_\_\_ fruit and vegetables.
12. He’s an artist. He \_\_\_\_\_\_\_\_\_\_\_\_ pictures.

## ****Unit 5: Exercise 4****

Match the subjects with the sentences. Use the words in the box.

|  |
| --- |
| Art biology chemistry geography history maths physics technology |

1. Students learn about people and things that happened in the past: \_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Students study different countries and learn about mountains and seas: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. Students learn about living things like plants and animals: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. Students study what is in things and how they change when they are mixed together: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. Students study things like electricity, light and sound: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
6. Students study numbers: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
7. Students learn how to paint or draw: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
8. Students study how to use computers and new equipment: \_\_\_\_\_\_\_\_\_\_\_

## ****Unit 5: Exercise 5****

Read the text and choose the best job for each person.

My best friend, Emma, was very good at languages at school. She’s studying English at university now. She loves talking to people and writing. She wants to be a driver/journalist /nurse hen she finishes her course. Jim is another friend from school. He was always good at biology and is now studying medicine. He wants to be a doctor/mechanic/pilot after finishing university. I remember Laura very well. She sat in front of me in class. She was quite good at most subjects and she really liked being with small children. She is now working as a cook/guide /teacher in a primary school. Dan was terrible at school. He hated all the subjects! When he left school, he went to college and learnt how to repair cars. He now works as a farmer/mechanic/police officer . Beth was always very good at French and German at school. She also likes meeting people from different countries. She now has a job as a actor/guide/nurse at a big tourist information office.

## ****Unit 5: Exercise 6****

Listen to Hamish talking about work to the presenter of a radio programme. Choose True or False.

|  |  |
| --- | --- |
| **Presenter:** Good morning. I’m Jane Wilson. Welcome to Radio Brighton. A number of people have already phoned in to our programme about jobs. So let’s make a start. The first person waiting to speak is Hamish. Hi, Hamish. **Hamish:** Hello, Jane. **Presenter:** Can you tell us a few things about yourself, Hamish? **Hamish:**Yeah, I’m 18 years old and I’m still at school. **Presenter:** OK, so what subjects are you doing? **Hamish:** Maths, science and technology. **Presenter:** And are you a serious student? I mean, do you usually get good marks for homework and in tests? **Hamish:** Yes, I do. I normally get As or Bs in exams. I really like these subjects and work hard. **Presenter:** What do you want to study at university, Hamish? **Hamish:** I don’t want to go to university. I want to get a job after school. **Presenter:** It’s hard to get a good job nowadays if you don’t go to university, Hamish. **Hamish:** Yes, I know, but I want to get a job and earn some money. Have you got any ideas to help me find a job? **Presenter:** Have you already had any jobs at the weekend or in the holidays? **Hamish:** Yes, I’ve done several Saturday jobs. I’ve worked in a shop as a sales assistant, for example, and I’ve also worked as a waiter in an Italian restaurant. At the moment, I’m working in my uncle’s computer shop. **Presenter:** That’s interesting. So, what are you doing there? **Hamish:** I do some of the simple repairs to computers. My uncle tells me or shows me what to do and I do it. I really like the work. **Presenter:** Well, Hamish, I think my advice to you is to continue working there after school. I think that will be perfect for you and for your future. **Hamish:** Thanks, Jane. That was helpful. **Presenter:** You’re welcome. And now let’s hear from the next person waiting to speak. Hi there, Andrea … |  |

1. Hamish is 19 years old.

* True
* False

1. He is studying three subjects at school.

* True
* False

1. He works hard at school.

* True
* False

1. He wants to study technology at university.

* True
* False

1. He has had several Saturday jobs.

* True
* False

1. He is working as a waiter now.

* True
* False

1. He likes repairing computers.

* True
* False

1. The presenter thinks Hamish should work for his uncle when he leaves school.

* True
* False

## ****Unit 5: Exercise 7****

Read the email from Sara asking about a job. Complete it with the words in the box.

|  |
| --- |
| Course fun good hobbies interested interview jobs store working |

**Job – Receptionist (Sofitel Hotel, Abu Dhabi)**

To the Manager,

I am very \_\_\_\_\_\_\_\_\_\_\_\_\_ in the job of receptionist at your hotel. I’m 22 years old and I have just finished a \_\_\_\_\_\_\_\_\_\_\_\_\_ in Maths and Technology at Sussex University. I’m very \_\_\_\_\_\_\_\_\_\_ at languages and speak English, French and Arabic. I have had several \_\_\_\_\_\_\_\_\_\_\_\_\_\_ during the summer holidays. I have worked as a sales assistant in a big \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and also as a receptionist for a dentist. I’m a hard worker and I’m good at \_\_\_\_\_\_\_\_\_\_\_\_\_ with others in a team. My \_\_\_\_\_\_\_\_\_\_\_\_\_\_ are reading about history and watching films in French and Arabic. Other students on my course say that I’m very friendly and good \_\_\_\_\_\_\_\_\_\_\_\_\_ to be with.

I am in Abu Dhabi at the moment and could come for an \_\_\_\_\_\_\_\_\_\_\_\_ any time during this month.

Best wishes,

Sara Ahmad

## ****Unit 5: Exercise 8****

Correct the underlined mistakes. Then listen and check your answers.

|  |  |
| --- | --- |
| 1. I’m really good on technology, so I want to study it at university. |  |
| 2. I was always interested for history at school. |  |
| 3. I’ve worked in a shop at a sales assistant. |  |
| 4. I am very interested of the job. |  |
| 5. I have a job in the weekend. |  |
| 6. I work as a receptionist to a dentist. |  |

**Unit 5: Exercise 9**

Write a letter or email to a company or business you know to ask for a weekend job. Use the ideas below to help you. Think about a logical order for your ideas.

**Ideas**• Say what the job is you are applying for.  
• Say why you want to do the job.  
• Say how old you are and what you are doing now.  
• Write about the things you are good at.  
• Write about any (Saturday/weekend/holiday) jobs you have done before.  
• Write about your hobbies and interests.  
• Write about how other people describe you.

Please add text into the Student post.

|  |
| --- |
| Student post: |
|  |

**Unit 5: Exercise 10**

You are going to talk about things you studied in the past and/or are studying now and what job you are interested in doing. Use the ideas below to help you.

Record your answer. Try to speak for about a minute.Play to hear your answer.

**Ideas**

**•** Talk about what subjects you were/are good at.

• Say why you want to do the job.

• Say what other members of your family do for work. Do you think their jobs are interesting?  
  Why? / Why not?